

Appendix 3b

SEND Strategy 2019 - 2021

1. Introduction

2. Our vision for SEND support in Blackpool

1. Do you agree with this vision?						Response Percent	Response Total	
1	Yes					90.00%	27	
2	Partly					6.67%	2	
3	No					0.00%	0	
4	Don't know					3.33%	1	
Analysis	Mean:	1.17	Std. Deviation:	0.58	Satisfaction Rate:	5.56	answered	30
	Variance:	0.34	Std. Error:	0.11			skipped	0

3. Our vision for SEND support in Blackpool

2. If you do not agree this vision, or partly agree this vision please advise why						Response Percent	Response Total
1	Open-Ended Question					100.00%	3
1	20/11/2018 09:38 AM ID: 100071234	Some children with SEND may not be able to be traditionally successful in adulthood. Some children may always need additional care and not able to function as an adult					
2	10/12/2018 20:13 PM ID: 101832080	Just asked my child and in her words are disabled kids not successful. Don't not think successful is an appropriate word					
3	02/01/2019 18:46 PM ID: 103165483	Getting the right support is key, and containing family					
						answered	3
						skipped	27

4. Our vision for SEND support in Blackpool

3. Do you have any other comments about the vision?						Response Percent	Response Total
1	Open-Ended Question					100.00%	14
1	15/11/2018 17:41 PM ID: 99699501 and successful in their education and adulthood					

3. Do you have any other comments about the vision?

			Response Percent	Response Total
2	16/11/2018 09:40 AM ID: 99752651	Is there something about empowerment and achievement?		
3	16/11/2018 10:38 AM ID: 99760420	We fully support this vision for all our children.		
4	16/11/2018 12:45 PM ID: 99777291	Children / young people have a right to give their views.		
5	16/11/2018 16:05 PM ID: 99803686	Clearly an issue that needs addressing in Blackpool based on the statistics provided in your paper. Absolutely a great vision to try and enhance the opportunities for these children.		
6	18/11/2018 18:13 PM ID: 99908878	The vision sounds good, the difficulty may be in ensuring they have sufficient access to services, such as for mental health.		
7	19/11/2018 10:12 AM ID: 99940381	Building partners for employment once education comes to an end		
8	20/11/2018 15:55 PM ID: 100121524	Not all young adults will be able to live a successful life due to not being able to live independently complex medical needs,successful in their adulthood is not the appropriate word, in my opinion		
9	23/11/2018 14:28 PM ID: 100395989	The multi-agency pathway for 16-25 will enhance the opportunities for progression into adulthood and should prevent prolonged years in college because there are limited options for those who are not ready fro employment or higher education.		
10	24/11/2018 13:58 PM ID: 100459622	I like the vision, however would be happier with a focus on these areas throughout their lives. More important than the vision is making it work in practice. Currently, it does not for our school.		
11	25/11/2018 15:04 PM ID: 100498196	Very clear with good use of relevant data to support the vision.		
12	08/12/2018 16:57 PM ID: 101652324	Provision needs to allow quick access especially in primary schools.		
13	17/12/2018 12:49 PM ID: 102303687	Schools need to be held accountable for the lack of send provision and forced exclusions/directing of parents(illegally) to special schools.		
14	17/12/2018 15:01 PM ID: 102321057	No this seems fairly all encompassing		
			answered	14
			skipped	16

5. Strategic Objective One

4. Do you agree with this objective?						Response Percent	Response Total	
1	Yes					86.67%	26	
2	Partly					10.00%	3	
3	No					0.00%	0	
4	Don't know					3.33%	1	
Analysis	Mean:	1.2	Std. Deviation:	0.6	Satisfaction Rate:	6.67	answered	30
	Variance:	0.36	Std. Error:	0.11			skipped	0

6. Strategic Objective One

5. If you do not agree or partly agree with this objective please advise why						Response Percent	Response Total
1	Open-Ended Question					100.00%	3
1	08/12/2018 16:57 PM ID: 101652324	Some parents are currently struggling to access assessment for their children. 3 years plus is unacceptable. Provision must include access to eg Ed Physch					
2	10/12/2018 20:13 PM ID: 101832080	Most support staff who support a child with SEND do not have enough knowledge of children they are supporting					
3	02/01/2019 18:46 PM ID: 103165483	This is a little unrealistic with such limited early years services for SEND and the sizes of main stream classes. My view is that there would need to be an increase in academy staffing and the level of training, knowledge and experience because in order for LAC/SEND Children to thrive its quite often they need a higher degree of support and intensive interaction.					
						answered	3
						skipped	27

7. Strategic Objective One

6. Do you have any other comments about this objective?						Response Percent	Response Total
1	Open-Ended Question					100.00%	14
1	15/11/2018 17:41 PM ID: 99699501	We want to support and enable EYP and mainstream schools.....					
2	16/11/2018 09:40 AM ID: 99752651	No					
3	16/11/2018 12:45 PM ID: 99777291	The early years team have been merged and only have 1 full time member of staff apart from the manager, making contact with the settings. Is it feasible to improve inclusion from the beginning of a child's life (EY) with such low staff numbers?					

6. Do you have any other comments about this objective?

			Response Percent	Response Total
4	19/11/2018 10:12 AM ID: 99940381	As I cant see the rest of the questions - please consider post 16 education also		
5	20/11/2018 09:38 AM ID: 100071234	Early intervention is very poor. It takes slot of fighting. Luckily I am able to fight but it's taken its toll on my mental health and my marriage. People shouldn't need to fight for help. Not everyone has the capabilities to get what the need and are entitled to.		
6	20/11/2018 15:55 PM ID: 100121524	One to one assistants need to have more experience in the medical diagnoses and issues of the children they are supporting		
7	21/11/2018 10:03 AM ID: 100179258	TOTALLY AGREE		
8	21/11/2018 13:33 PM ID: 100205893	This has supposed to be like this for years and still doesn't work as the percentages for amount of children in special school shows.... this is not inclusive..... how will you change this		
9	23/11/2018 14:28 PM ID: 100395989	Benefits of this will be seen in post 16 provision		
10	24/11/2018 13:58 PM ID: 100459622	Yes, if educational outcomes include autonomy, social skills as well as knowledge and skills. And again, schools are equipped with the necessary tools to carry this out. The strategic view needs to have parity with the operational.		
11	25/11/2018 15:04 PM ID: 100498196	Again - clear to anybody reading this.		
12	04/12/2018 09:19 AM ID: 101276184	This is great, in an ideal world, but unfortunately schools do not have sufficient funding or access to specialist support, in order to put everything we want to in place for these children.		
13	17/12/2018 12:49 PM ID: 102303687	Without Department of education backing(seem to be sitting on the fence) how can you actively pressure schools into fully carrying this out.		
14	17/12/2018 15:01 PM ID: 102321057	How do you mean support. will the vision include appropriate funding		
			answered	14
			skipped	16

8. Strategic Objective Two

7. Do you agree with this objective?

			Response Percent	Response Total
1	Yes		90.00%	27
2	Partly		3.33%	1
3	No		0.00%	0
4	Don't know		6.67%	2
			answered	30

7. Do you agree with this objective?

						Response Percent	Response Total	
Analysis	Mean:	1.23	Std. Deviation:	0.76	Satisfaction Rate:	7.78	skipped	0
	Variance:	0.58	Std. Error:	0.14				

9. Strategic Objective Two

8. If you do not agree or partly agree this objective please advise why

			Response Percent	Response Total
1	Open-Ended Question		100.00%	1
1	10/12/2018 20:13 PM ID: 101832080	A good point but only if they all do training in acquired brain injuries as this covers a vast range of disabilities		
			answered	1
			skipped	29

10. Strategic Objective Two

9. Do you have any other comments about this objective?

			Response Percent	Response Total
1	Open-Ended Question		100.00%	14
1	15/11/2018 17:41 PM ID: 99699501	Autism spectrum disorder; sensory processing difficulties , and SEMH		
2	16/11/2018 09:40 AM ID: 99752651	No		
3	16/11/2018 10:38 AM ID: 99760420	Having the new inclusion team has already made a great difference to SEN provision at Holy Family.		
4	16/11/2018 12:45 PM ID: 99777291	Parents and family's seem to have such a long wait for health and support services.		
5	19/11/2018 10:12 AM ID: 99940381	Common concerns I hear form parents is the mental heath support gap from leaving CAMHs at 16 years old and not being included on the adult mental health services until 18 years. This 2 year period is a crucial time that has no/little support offered - or if there is any support parents are not aware of it.		
6	20/11/2018 15:55 PM ID: 100121524	Acquired brain injury should be put into this category as it covers a lot of things		
7	21/11/2018 13:33 PM ID: 100205893	Be more specific in terms of provision..... what and how?		

9. Do you have any other comments about this objective?

			Response Percent	Response Total
8	23/11/2018 11:07 AM ID: 100374207	It would be useful to know about recreational services that are available locally; these often are short lived and it can be difficult knowing whether it is still running.		
9	23/11/2018 14:28 PM ID: 100395989	The 3 main primary category of needs post 16		
10	24/11/2018 13:58 PM ID: 100459622	Being specific of needs is not inclusive unless naming all needs. Prior to this what about identification and consistency.		
11	04/12/2018 09:19 AM ID: 101276184	Provision needs to be easily accessible.		
12	08/12/2018 16:57 PM ID: 101652324	Need to allow swift access to diagnosis/assessment		
13	17/12/2018 12:49 PM ID: 102303687	A large part of this is down to an over subscription of services and shortfall in trained staff,speech and language,CAMHS,child psychologist etc How will this be addressed in the future to give every child the best start?		
14	02/01/2019 18:46 PM ID: 103165483	some commissioned provision cannot meet the high demand for personal support. parents want continuity, reliability and the knowledge that the person looking after their child can meet these demands and be invested in the child's safety and support. there is no reference to what the offer is currently - or to overnight short breaks		
			answered	14
			skipped	16

11. Strategic Objective Three

10. Do you agree with this objective?

						Response Percent	Response Total	
1	Yes					90.00%	27	
2	Partly					6.67%	2	
3	No					0.00%	0	
4	Don't know					3.33%	1	
Analysis	Mean:	1.17	Std. Deviation:	0.58	Satisfaction Rate:	5.56	answered	30
	Variance:	0.34	Std. Error:	0.11			skipped	0

12. Strategic Objective Three

11. If you do not agree or partly agree this objective please advise why

			Response Percent	Response Total
1	Open-Ended Question		100.00%	2
1	17/12/2018 15:01 PM ID: 102321057	Do you want to improve the quality of the education or the support they receive to access it, the wording implies the quality of provision isn't good enough, I might be biased but I think it is, I think it is the quality of support to access it that could be better post 16.		
2	02/01/2019 18:46 PM ID: 103165483	what about improving community activities/ work experience projects from age 14 - many children struggle with a standard curriculum where life skills are better suited. The gateway award?		
			answered	2
			skipped	28

13. Strategic Objective Three

12. Do you have any other comments about this objective?

			Response Percent	Response Total
1	Open-Ended Question		100.00%	10
1	15/11/2018 17:41 PM ID: 99699501	No		
2	16/11/2018 09:40 AM ID: 99752651	How will this be evaluated? Presumably there is baseline data?		
3	19/11/2018 10:12 AM ID: 99940381	I will be keen to read the detail attached to this notion before I can coment.		
4	20/11/2018 15:55 PM ID: 100121524	To be able to meet the needs of a child with rare and complex needs and the route they choose to take be flexible as they might not be able to get in some days or only for a couple of hours a day,or be able to do training or apprenticeship over a longer period than the stated time scale		
5	21/11/2018 13:33 PM ID: 100205893	Again..... define improvement.... how is it now and what exactly needs fixing?		
6	23/11/2018 14:28 PM ID: 100395989	More investment is needed for this cohort if they are to move successfully into adulthood, transition out from college is vital to make this effective		
7	24/11/2018 13:58 PM ID: 100459622	I would not restrict this to post 16. Not in the current climate.		
8	10/12/2018 20:13 PM ID: 101832080	Would love to comment on this when my daughter goes through this process next year.		
9	17/12/2018 12:49 PM ID: 102303687	More information needs to be given to parents and young adults on provision available so that they can make an informed decision.		
10	17/12/2018 15:01 PM ID: 102321057	Do you want to improve the education or the suppo		

12. Do you have any other comments about this objective?

	Response Percent	Response Total
	answered	10
	skipped	20

14. Any other comments

13. Do you have any other views or feel that there is anything else that needs to be considered in the Draft SEND strategy?

		Response Percent	Response Total
1	Open-Ended Question	100.00%	19
1	15/11/2018 17:41 PM ID: 99699501	No	
2	15/11/2018 17:43 PM ID: 99698802	The vision is good but the resources are not there for early years. Getting a EHCP takes too long. Children under 3 get no help except for advice. Providers are expected to cover the cost of providing one to one support for children with SEND, we are not able to do this on the current funding rates for children on 2 year old funding. We try to be inclusive but it is not physically possible unless these children are given extra funding. We understand money is tight but why should we be expected to cover the cost when we are already underfunded in every area. The high needs block should be used for early years as well as schools. The inclusion fund only caters for children aged 3 and over but is very restricted in how it can be used. DAF funding means nothing, it is such a small amount that hardly anything can be done with it, i know the LA does not set this rate but it is another factor in how we struggle to help these children. EYPP is given to more deprived children which is quite often children with extra needs but it doesn't really help towards anything, £8 a week is not enough to make a real difference. Putting on courses is great for staff to learn more about SEND but it is getting harder to put staff on these courses due to the under funding from government, we have to work to very strict ratios so cannot release staff to attend during the day but to send staff on training in the evenings means that we have to pay them extra for their time otherwise they would fall under the minimum wage for the amount of hours they work each week and then we would be in trouble with the HMRC, we just can not afford to pay extra with the rises in NLW, pensions and other general bills.	
3	16/11/2018 09:40 AM ID: 99752651	No. I think it is clear, well written and easy to understand.	
4	16/11/2018 10:38 AM ID: 99760420	In strategic objective 1 I think there should be as much emphasis placed on children with SEND making good progress as there is placed on ensuring children with SEND achieve a Good level of development or Age related expectations. At our last OFSTED the inspectors were keen to see what our children who are significantly below national averages were doing and look at the steps/ progress they were making.	
5	16/11/2018 12:45 PM ID: 99777291	In order to improve inclusion in all settings and therefore outcomes for all children and young people with SEND there needs to be a vast amount of work and support with the settings.	
6	16/11/2018 16:05 PM ID: 99803686	A very challenging,empowering and emotive strategy.	
7	20/11/2018 09:38 AM ID: 100071234	It's not something you can do as it's a government policy but children with severe learning disabilities should be exempt from the national curriculum. Time is being wasted teaching them things they have no clues about. As an ex RE teacher I support learning about different cultures and beliefs wholeheartedly. But feel teaching children about divali when they just about know their own name is a waste of time that could be used to teach basic skills.	

13. Do you have any other views or feel that there is anything else that needs to be considered in the Draft SEND strategy?

			Response Percent	Response Total
8	20/11/2018 15:55 PM ID: 100121524	Needs to be more consideration for rare diagnoses and medical condition and not making it so challenging to get appropriate support ect		
9	21/11/2018 10:03 AM ID: 100179258	I would like to discuss this		
10	21/11/2018 13:33 PM ID: 100205893	Be more precise.... very grey.....		
11	23/11/2018 14:28 PM ID: 100395989	In post 16 there are many students who still need speech and language therapy and other specialist provision, if these needs are catered to better in primary and secondary this will reduce the costs of support post 16 and give children and young people the strategies they need from an earlier age-this would enhance employability prospects		
12	24/11/2018 13:58 PM ID: 100459622	Consideration of consistency across schools should be a consideration as well as consistency of a clear well communicated identification process.		
13	25/11/2018 15:04 PM ID: 100498196	This outlines a really clear vision for anyone wanting to refer to it.		
14	04/12/2018 09:19 AM ID: 101276184	All staff and schools want the very best for these children, but with more demands on time and resources, and limited funding, it is increasingly more difficult to be able to do this. This is so frustrating and heartbreaking for staff who want to help these children fulfill their potential, but are limited in what can be provided.		
15	08/12/2018 16:57 PM ID: 101652324	How is going to be paid for? More support for access to services. Dire at the moment.		
16	17/12/2018 12:49 PM ID: 102303687	The plan in itself is water tight but my reservations are on the application of this strategy. Health need to come into the fold and work in a more productive way with the LA and improve the services they have and number of professionals they have to do it.		
17	17/12/2018 15:01 PM ID: 102321057	Yes how the strategy is funded and supported from a staffing point of view.		
18	18/12/2018 13:15 PM ID: 102398020	Addressing Speech Language and Communication Needs through early identification and intervention.		
19	02/01/2019 18:46 PM ID: 103165483	It seems that the provision of overnight short breaks isn't cited anywhere in here - unless your encompassing such a service in your local offer'		
			answered	19
			skipped	11

15. About you

14. Please advise what best describes your interest in this consultation

			Response Percent	Response Total
1	General interest	<div style="width: 3.33%; height: 10px; background-color: red;"></div>	3.33%	1

14. Please advise what best describes your interest in this consultation

					Response Percent	Response Total
2	Parent or carer of a child with SEND				23.33%	7
3	Employed in a mainstream education setting				13.33%	4
4	Employed in a special school				0.00%	0
5	Employed in an early years setting				3.33%	1
6	Professional supporting children with SEND				43.33%	13
7	Other (please specify):				13.33%	4
Analysis					answered	30
	Mean:	4.6	Std. Deviation:	1.99	Satisfaction Rate:	60
	Variance:	3.97	Std. Error:	0.36	skipped	0

Other (please specify): (4)

1	16/11/2018 16:05 PM ID: 99803686	Midwife working in the Families Division
2	23/11/2018 14:28 PM ID: 100395989	Post 16 Education
3	24/11/2018 13:58 PM ID: 100459622	More than one of these areas.
4	17/12/2018 12:49 PM ID: 102303687	Parent forum

Please advise your home post code (19)

1	15/11/2018 17:41 PM ID: 99699501	Fy5 4fp
2	15/11/2018 17:43 PM ID: 99698802	Fy2 9eg
3	16/11/2018 08:34 AM ID: 99744552	FY3 8SE
4	16/11/2018 09:40 AM ID: 99752651	FY67EX
5	16/11/2018 10:15 AM ID: 99756992	FY4 4HH
6	16/11/2018 10:38 AM ID: 99760420	FY1 2SD
7	16/11/2018 12:45 PM ID: 99777291	PR6

14. Please advise what best describes your interest in this consultation

			Response Percent	Response Total
8	18/11/2018 16:24 PM ID: 99904301	PR4 1EX		
9	20/11/2018 11:42 AM ID: 100089908	FY52DW		
10	20/11/2018 15:55 PM ID: 100121524	FY2 9NJ		
11	21/11/2018 10:03 AM ID: 100179258	LA4 6EB		
12	23/11/2018 14:28 PM ID: 100395989	FY8 4BY		
13	24/11/2018 13:58 PM ID: 100459622	Pr1 9xh		
14	04/12/2018 12:04 PM ID: 101295281	FY1 5LT		
15	08/12/2018 16:57 PM ID: 101652324	FY2 9DN		
16	10/12/2018 20:13 PM ID: 101832080	FY2 9NJ		
17	17/12/2018 12:49 PM ID: 102303687	Fy39pt		
18	17/12/2018 15:01 PM ID: 102321057	PR71TS		
19	02/01/2019 18:46 PM ID: 103165483	fy4		